



Frequently Asked Questions... ABOUT THE 2018 CVSD BOND MEASURE

CVSD HIGH SCHOOLS

Why do we need a third high school? Why not just expand the existing schools or add more portables?

- These options have been evaluated and **building a third high school is the most cost-effective method.**
- Central Valley and University HS were each **built for 1,600 students.**
- **Our community is growing.** Projected high school enrollment in 2021 is 4,492—1,292 students over the current capacity.
- **Portable classrooms are a temporary solution** that are costly to purchase and install—up to \$300,000 each. And, they are less secure than housing students inside school buildings.
- The **traffic mitigation issues** to add an additional 1,000+ students to our high schools are not ones that can be resolved, nor are they conducive for our neighborhoods.

Why didn't we build larger high schools back in 1998? Was this poor planning?

- State regulations are such that you cannot build schools for future capacity and be funded.
- They were based on the enrollment back in 1998.
- **1,600 was the recommended size.**
- This is a **standard developed through community input** and the capital facilities planning process, based on best practices.
- The community told us they **do not want massive or crowded high schools.**
- Land was already purchased back in 1980 for a future comprehensive high school.

What will happen if we don't build a third high school?

- We would **continue the need for portables.**
- There would be less **student access to programs.** For example, students would have fewer opportunities to participate in activities and sports.
- **Traffic would continue** to be an issue at both current high schools.
- **Parking would not be able to accommodate** student demand and would continue to only be offered on a lottery basis.
- It is imperative to accommodate growth, or we will have a **decline in the quality of education families are accustomed to from our district.**

What will the boundaries be? How will I know where my child would go? Would my children be at different high schools?

- Because our population will grow between now and fall of 2021 when a new high school would open, **boundaries would be set in 2020.**
- The **process would be guided by principles** set by the school board.
- A **committee of community members** and staff would be publicly established and the process would include direct input from the community.
- Generally, some **potential considerations for boundaries could be:** taking a district-wide view of growth trends and enrollment projections balanced with capacity; minimizing the impact to families and siblings; the effect on special programs; neighborhood proximity and transportation impact.

What will the transition look like if the bond passes?

- After new high school boundaries are established, in fall of 2021 **students would transition as follows*:**
 - Incoming Seniors would remain at their "original" school;
 - Incoming Freshmen, Sophomores, and Juniors would attend their "new boundary" school;

- Upon request, incoming Juniors could “opt back” to their “original” school;
- Students who have an older sibling(s) attending their “original” school may “opt” to attend with their sibling(s);
- Any student may request to “choice” to any district high school with a specific academic program to fulfill their specific High School and Beyond Plan, if it is not offered at their “boundary” school (*choice would be accepted on space-availability basis*);
- Upon request, Sophomores who competed on a Varsity athletic team(s) as Freshmen in 2020-21 could “opt back” to their “original” school; and
- All students who either “opt” or are accepted through “choice” to a “non-boundary” school may continue at that school through their continuum through graduation.

**In accordance with district policy, transportation would not be provided for students who remain at their “original” schools, “opt back,” or “choice” outside of their attendance area boundary.*

Would we lose our 4A status for Sports?

- **Yes, all three comprehensive high schools would be 3A status.** However, this does not preclude the schools from competing. The schools would play in the GSL, regardless if they are 4A/3A. The only difference would be at the regional or state competition level. The schools also have the options of “opting up”—two schools in the region, Gonzaga Prep and Mead, both “opt up” currently.
- CV and U-High currently offer approximately 57 sport opportunities each, including varsity, junior varsity and freshman. However, **some students do not currently try out** for sports because they feel they would likely be cut.
- The addition of a third high school would increase the opportunities at each level.
- A new high school would **offer additional programs beyond sports** including marching band, orchestra, choir, drama, DECA, FBLA, just to name a few. So, more students could participate in those activities.
- Excellence is a state of mind, not simply built around numbers.

What are you going to do about traffic congestion?

- **Traffic would be reduced considerably at the existing high schools** with fewer students attending each.
- **For the new 16th and Henry site, the district is proactively facilitating traffic improvements** by working with City and County officials as well as purchasing property specifically for this purpose. Public meetings will be held in the fall of 2017, but a formal traffic study would not take place until after the bond passes and the boundary review has been completed, as this will affect from which direction the traffic is flowing.

When does this vote happen?

- **February 13, 2018**

How do I learn more about this bond?

- cvschoolscvpowered.com

